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Training & Employment Authority

Module Descriptor **Blow Drying Hair**

Award Type: Minor
Award Level: 3
Award Code: 3N0500
FÁS Assessment Code: 3N0500-005
Validation Date: 14th July 2011
Version 2.0

Module Descriptor

Purpose: The purpose of this module is to equip the learner with the relevant knowledge, skill and competence to blow dry hair, using a hand dryer, under supervision.

Module Duration: The learning effort required from a typical learner to successfully achieve the stated learning outcomes for the module is **50 (fifty)** hours.

Learning Outcomes: By the end of this module, the learner will be able to:

1. Identify the tools required to blow dry a client's hair to a given style using a variety of methods
2. Identify the consumables and equipment required to blow dry a client's hair using a hand dryer
3. Describe the steps to be followed when blow drying hair to a client's requirements to include application of styling products
4. Set up a work station and trolley with all the appropriate tools and consumables to blow dry and finish a hair style to a client's requirements
5. Communicate effectively with a client on a preferred hair style and styling requirements
6. Use sectioning techniques to section hair correctly for blow drying
7. Blow dry a client's hair using a hand dryer while following correct procedures of salon quality standards, including the application of blow dry products to suit the hair type
8. Operate all styling equipment to complete a blow dry while following correct industry safety and quality standards, including the application of hair protectors
9. Style hair to a client's requirements, including the application of styling and finishing products to suit hair type
10. Operate safely and effectively in a salon environment
11. Maintain acceptable standards of salon and personal hygiene when working in a salon environment
12. Operate effectively as a member of a team within a salon environment

Key Learning Points

Learning Outcome 1: Identify the tools required to blow dry a client's hair to a given style using a variety of methods

Key Learning Points

- Tools required to blow dry hair
- Tools required to dry hair using a hand dryer
- Reading and writing names of tools and their uses
- Reading and following manufacturers' instructions
- Different methods of blow drying hair
- Various blow dry styles

Learning Outcome 2: Identify the consumables and equipment required to blow dry a client's hair using a hand dryer

Key Learning Points

- Equipment and consumables required to blow dry hair
- Hand dryers and attachments, including diffusers
- Names and uses of various brushes
- Reading and writing names of blow drying consumables and their uses
- Reading and following manufacturers' instructions

Learning Outcome 3: Describe the steps to be followed when blow drying hair to a client's requirements to include application of styling products

Key Learning Points

- Communicate information clearly in spoken and written forms
- Steps to be followed in sequence when blow drying
- Steps to be followed when applying styling products

Learning Outcome 4: Set up a work station and trolley with all the appropriate tools and consumables to blow dry and finish a hair style to a client's requirements

Key Learning Points

- Following verbal and written instructions
- Appropriate tools and consumables to finish a blow dry
- Setting up a work station for blow drying and finishing a blow dry
- Organising a trolley and appropriate tools for blow drying

Learning Outcome 5: Communicate effectively with a client on a preferred hair style and styling requirements

Key Learning Points

- Greeting clients

- Speaking and listening to clients
- Customer relations in the salon
- Creating a pleasant atmosphere in a salon
- Recording client preferences
- Explaining various blow dry styles
- Explaining the impact of a client's lifestyle on a chosen hair style
- Various face shapes and impact of various hair styles
- Suiting face shapes to hair styles
- Explaining the features and benefits of the different styling products
- Explaining the use of curling tongs or hair straightener to finish a blow dry

Learning Outcome 6: Use sectioning techniques to section hair correctly for blow drying

Key Learning Points

- Sectioning techniques for blow drying
- Use of a tail comb to section
- Using sectioning clips
- Following verbal instructions

Learning Outcome 7: Blow dry a client's hair using a hand dryer while following correct procedures of salon quality standards, including the application of blow dry products to suit the hair type

Key Learning Points

- Protection of client by gowning
- Shampooing the client
- Use of correct hand massage movements
- Selecting the correct styling aid to suit hair type, e.g. mousse, gel, spray
- Reading and following written and verbal instructions
- Correct application of styling aids
- Various blow dry brushes to include Denman, vent, and round brushes
- Selection of appropriate brush or drying method, to suit hair type, for the preferred style
- Blow drying the hair
- Quality of finished style

Learning Outcome 8: Operate all styling equipment to complete a blow dry while following correct industry safety and quality standards, including the application of hair protectors

Key Learning Points

- Safe use of hand dryer

- Correct use of brushes
- Correct use of hands
- Use of hand dryer attachments
- Safe use of finishing tools if used
- Correct choice and application of styling products to suit hair type
- Correct choice and application of hair protector, if appropriate, to suit hair type
- Protection of client's scalp, hair and skin
- Quality of customer care

Learning Outcome 9: Style hair to a client's requirements, including the application of styling and finishing products to suit hair type

Key Learning Points

- Actively talking and listening to clients
- Understanding the client's requirements
- Applying styling products to suit the client's hair before blow drying
- Using tools and equipment to blow dry hair to the client's requirements
- Applying finishing products to suit client's requirements after blow drying
- Using the hand mirror to show the client the completed style
- Quality of customer care

Learning Outcome 10: Operate safely and effectively in a salon environment

Key Learning Points

- Health and safety considerations when blow drying hair
- Health and safety considerations when shampooing
- Health and safety considerations when working with various types of shampoo and styling products to suit hair types
- Correct application of styling aids and lotions
- Health and safety considerations when using curling tongs
- Health and safety considerations when using a hair straightener
- Health and safety considerations when working with hair protection lotions
- Correct application of lacquer/hair sprays and finishing products
- Correct application of hair protection lotions
- Applying health and safety practices appropriate to a hairdressing salon
- Recording health and safety precautions/procedures

Learning Outcome 11: Maintain acceptable standards of salon and personal hygiene when working in a salon environment

Key Learning Points

- Salon hygiene standards and procedures
- Maintaining salon hygiene standards and procedures
- Listening to and following instructions
- Recording salon hygiene standards and procedures

- Personal hygiene standards
- Maintaining personal hygiene standards
- Correct type of clothing for working in a hair salon
- Maintaining standard of personal presentation when working in a hair salon environment
- Recording personal hygiene procedures

Learning Outcome 12: Operate effectively as a member of a team within a salon environment

Key Learning Points

- Knowledge of vocational language
- Listening and responding to spoken language
- Reading and writing to obtain and convey information
- Applying appropriate health and safety procedures
- Reflecting on own strengths and weaknesses
- Identifying areas for improvement
- Ability to work independently if required
- Participating in a team

Assessment Specification

Award Title	Blow Drying Hair
Award Type	Minor
FÁS Assessment Code	3N0500-005
Credit Value :	5
Award Code:	3N0500

Module Learning Outcome	Performance Criteria (Knowledge, Skill & Competence)	Assessment Techniques	Weighting	Assessment Instrument	Assessment Evidence
1	Knowledge	Portfolio	3%	Activity A1	Activity Sheet
2	Knowledge	Portfolio	3%	Activity A1	Activity Sheet
3	Knowledge	Portfolio	6%	Exercise E1	Exercise Sheet
4	Skill	Skills Demonstration	5%	Learner's Instructions S1	Assessment Sheet
5	Skill	Skills Demonstration	5%	Learner's Instructions S1	Assessment Sheet
6	Skill	Skills Demonstration	5%	Learner's Instructions S1	Assessment Sheet
7	Skill	Skills Demonstration	38%	Learner's Instructions S1	Assessment Sheet
8	Skill	Skills Demonstration	5%	Learner's Instructions S1	Assessment Sheet
9	Skill	Skills Demonstration	10%	Learner's Instructions S1	Assessment Sheet
10	Skill	Skills Demonstration	5%	Learner's Instructions S1	Assessment Sheet
11	Skill	Skills Demonstration	5%	Learner's Instructions S1	Assessment Sheet
12	Competence	Portfolio	2%	Activity A2	Reflection Sheet

12	Competence	Portfolio	2%	Activity A3	Reflection Sheet
12	Knowledge, Competence	Portfolio	2%	Exercise E2	Client Attendance Exercise
12	Knowledge, Competence	Portfolio	4%	Exercise E3	Teamwork Exercise

Suggested Learning Methodologies

- Practical work training
- Videos or DVDs
- Note taking
- Discussion groups
- Activities and exercises
- Role play
- Simulated work environment

Specific Module Requirements

The following is a recommended list. The list is not definitive as some of the items listed may not be essential in order to run the course. Items other than those listed may also be acquired for the course at the discretion of the Manager

A fully equipped hair salon to include Backwash Basins and at least 1 (one) Frontwash Basin

Personal Hairdressing Kit for each learner

All appropriate equipment and consumables for shampooing and conditioning hair

Work stations

Trolleys

Styling Chairs

Washing machine

Tumble Dryer

Mannequins

A Suitable Model

Hand Dryer with attachments if required – Nozzle/Diffuser

Various Combs to detangle and comb the hair – Rake, Dressing Out, Tail Comb etc. The type will depend on the hair length.

Appropriate Brushes for the style, effect and result required – Round Brushes of Various Sizes; Vent; Denman; Paddle

Sectioning Clips

Appropriate Blowdrying Products – Mousse etc to suit the hair type

Appropriate Finishing and Dressing Out Products to suit hair type

Cotton Wool

Any Electrical Styling Appliances required

Appropriate Hair Protector Products if required

Hand Mirror

Face Mask

Television and video player

Computer with internet access preferable

Suggested Learning Resources

All of the highlighted Curriculum Resources mentioned below are available on the Moodle Community Services Curriculum and Assessment page. You can access the CSCA Moodle web page from this link

<http://www.ecollege.ie/site/home.html>

If you do not already have a username and password, ask your supervisor to contact us at CSCA@fas.ie

A range of hairdressing textbooks:

- *Hairdressing: The Foundations* (5th Edition) by Leo Palladino and Martin Green ISBN 10: 1-84480-417-8
- *Hairdressing Science* by Florence Openshaw ISBN-13: 978-0582241978
- *Introduction to Health and Safety at Work* by Phil Hughes and Ed Ferrett ISBN 0-7506-6623-4
- *Oxford English Dictionary*

Video/DVD :

- *Finger Drying; Vent Brush Blow Dry; Round Brush Blow Dry; Scrunch Dry* videos by Toni and Guy Basic Education Programme
- *Hairdressing: The Foundations 1 – 5* The Hairdressing Board (UK)
- *Health and Safety DVD* by FAS Hairdressing Instructors
- *Your Hair and Skin* by Lever Brothers

Activities:

Generic Skills: Literacy and Numeracy

The learners will keep and maintain a **Learning Diary** throughout the course in order to record and file any useful and relevant information on blow drying, hand dryers, various types and sizes of brushes for blow drying (vent, denman, round brushes, etc.), styling products, finishing products, hair straighteners, curling tongs and hair protection products.

At the end of every week, the learners will complete a short **Weekly Reflective Sheet** in order to reflect on their learning and progress during that week. This Weekly Reflective Sheet will assist the learners to develop their generic skills of literacy, numeracy, communications and quality awareness and will give learners an opportunity to develop their writing skills.

The learners will create a **Personal Dictionary** of new words, key words and terms relating to blow drying, hand dryers, various types and sizes of brushes for blow drying (vent, denman, round brushes, etc.), styling products, finishing products, hair straighteners, curling tongs and hair protection products.

This Dictionary will be updated each week and kept in the Learning Diary.

As a group, the learners will add words and terms to a **Key Word and Terminology Bank** in the classroom relating to blow drying, hand dryers, various types and sizes of brushes for blow drying (vent, denman, round brushes etc), styling products, finishing products, hair straighteners, curling tongs and hair protection products.

The learners will find words listed in text books, class notes, manufacturers' product information and websites.

The learners will complete a number of **Word Search/Quizzes**. These are **Word Search 1; Word Search 2; Word Search 3**. When they have gained sufficient practice and experience at these, each learner will make up one (1) Word Search/Quiz, which will be completed by the group.

When the learners have completed certain activities/exercises, they will complete a **True or False** Quiz for that particular activity/exercise. These are: **quiz No1 for LO6 and L013; quiz No2 for LO9 and L011**. There should be at least two (2) days between the completion of the activity/exercise and the completion of the quiz.

Generic Skill: Science Literacy

Each Learner will watch a video/DVD on **Human Hair**. Using a text book and class notes the learner will draw a cross section of the human hair and will show and name the 3 (three) parts of a hair. The learner will write or type a short description of the 3 (three) parts of a hair.

The drawing and description will be kept in the Learning Diary.

The learners will make a large drawing of a Human Hair on a flip chart. The 3 (three) parts of the hair will be shown on the drawing and the drawing will be displayed in the classroom/salon.

Each learner will research into the **hair protection products** that are now available to protect the hair when hair straighteners or curling tongs are being used. The information will include:

- The chemical ingredients
- Why the products should be used
- What the products do
- Whether the products achieve their intended results
- How they achieve their results

The learners will write or type a short account of their findings. This account will be kept in the Learning Diary.

When the learners have gathered the information, they will discuss their findings with the rest of the group. A group discussion will take place on the merits or otherwise of these products.

If the group wishes, one member of the group will be nominated as Recorder and will write or type a short report for the group on the group findings.

A copy of this report will be kept in the Learning Diary of each learner.

Generic Skill: Literacy and Teamwork

The learners will work in teams of two (2). Each team will gather information on the history of blow drying using a variety of methods – class notes, text book, manufacturers' representatives and product information, local library, the Internet, etc. The information gathered should include:

- When hairdressers started to use blow drying on a regular basis
- Why hairdressers started to use blow drying
- Who is thought to have popularised blow drying
- When it became popular
- Why it became popular
- How fashions have changed over the years because of blow drying

Each team will write a report of **not more than 200 (two hundred) words** about their findings and present their findings to the group.

Each team will photocopy or cut out from magazines a number of photographs of blow dry styles from the 1950s, 1960s, 1970s, 1980s, 1990s and 2000s, in order to illustrate their report on how blow drying styles and methods have developed and advanced.

This report and the photographs will be kept in the Learning Diary.

Each team will research into the development of hair straighteners and curling tongs, commencing with the invention of the Marcel curling tongs. Each group will write or type a short account of their findings.

A copy of this report will be kept in the Learning Diary.

Generic Skill: Teamwork

The learners will work in teams of two (2). Using a hard-backed A4 sized notebook, each team will make a Consumables Stock Book/Record for the different mousses, gels, hair protection products and finishing products being used in the salon. This record will show:

- The present level of each product

- The desired level of each product
- The amount of each product needed to be ordered

When completed, each team will make a presentation of their record.

When the presentations have been completed, this record will be added to the Consumable Stock Book/Record the group will have already created, and it will be used as a Stock Record.

This Stock Book/Record will continue to be used to record the level of all consumable salon products throughout the course.

Note: Each week a different team will be complete a consumables stock check of the mousses, gels, hair protection products and finishing products in the store room. The instructor will be informed on a weekly basis as to the level of mousses, gels, hair protection products and finishing products held in the salon, in case a requisition needs to be submitted to stores

Generic Skill: Numeracy: Digital

Learners will practice **using a calculator**, identifying and locating all keys needed to carry out basic calculations

Generic Skill: Communications; Literacy (Verbal)

Role Play:

The learners will work in teams of two (2). One (1) will take the **role of a stylist**, and the other will take the role of a client. Each team will practise the following scenarios:

- A new client wishes to have her hair blow dried.

The stylist will discuss the client's requirements, make some suggestions, advise the client and show the client photographs of some suggested styles.

- A regular client, who normally has her hair roller set but has never had her hair blow dried, wishes to have a complete change of style.

The stylist will show the client some photographs of blow dry styles, discuss the client's requirements and advise the client.

The roles can then be reversed.

Practical:

Prior to working on 'live' models the learners will **practise various blow dry styles and dressing out** (Practical Exercise 1) mannequin heads until proficient. The learners will complete the following blow drying exercise using a variety of methods. They will dry a mannequin head:

- Using various round brushes
- Using a Vent brush
- Using a Denman Brush
- Using a Diffuser
- By Finger Drying
- By Scrunch Drying

The learners will write or type a short account, **of not more than 200 (two hundred) words**, comparing each type of blow dry. They will include information on:

- Safety aspects of each type of method
- Ease of styling using each type of method
- Strength of style result
- Difference of style result
- When each type of blow dry method would be most suitable

This account will be kept in the Learning Diary.

The learners will discuss their findings as a group. If the group wishes, one member of the group will write or type a report of the discussion.

A copy of this report will be kept in each learner's Learning Diary.

Prior to working on clients, the learners can **practise blow drying and finishing** each others' hair (Practical. Exercise 2)

These exercises will be ongoing (Practical Exercise 3) and will be used so that the learners can become proficient at gowning, shampooing, conditioning, combing and detangling a client's hair without pulling the hair or hurting the client, applying mousse or styling products, blow drying using a variety of methods and/or brushes, styling and finishing a blow dry.

The learners will **practise using hair straighteners and curling tongs on mannequin heads** and applying hair protection products before using these appliances.

Internet websites: Information can be accessed on the following suggested websites as of 30th April 2009:

- www.schwarzkopf.co.uk for information on blow drying, mousses, gels, hair protection products and finishing products

- www.wellaprofessionals.co.uk for information on blow drying, mousses, gels, hair protection products and finishing products
- www.loreal.co.uk for information on blow drying, mousses, gels, hair protection products and finishing products
- www.rug.ie a useful guide to words, numbers and short videos on using ATM's, paying bills, etc.

Trade Magazines: These can be bought in any good newsagents.

- *Irish Hairdresser International*
- *Hairdressing Journal International*

Recommended by: _____
 Manager Training Policy Development and Support

Approved by: _____
 Director Training Policy Development and Support